



2641 John F. Kennedy Boulevard | Jersey City, NJ 07306 | financialaid@saintpeters.edu | 201.761.6060

Your 2025-26 Free Application for Federal Student Aid (FAFSA) was selected for review in a process called verification. The law says that before awarding Federal Student Aid, we must ask you to confirm the information you and your parents reported on your FAFSA. The student must appear in person at Saint Peter's University to verify his or her identity by presenting an unexpired valid government-issued photo identification, such as, but not limited to, a driver's license, other state-issued ID, or passport. The institution will maintain a copy of the student's photo ID that is annotated by the institution with the date it was received and reviewed, and the name of the official at the institution authorized to receive and review the student's ID. The student must sign, in the presence of the institutional official, the Statement of Educational Purpose provided below

STUDENT INFORMATION		
Last Name	First Name	SPIRIT ID Number
Identity and Statement of Educational Purpose		(To be signed in Person or in the presence of a Notary)
I certify that I	Student's Name)	am the individual signing this Statement of Educational Purpose
	nancial assistance I	may receive will only be used for educational purposes and to pay the cost of attending
(Student's Signature)	(Date)	(Student's ID Number)
(Counselor Name/Signature)	(Date)	(Type of ID provided by student)
	ır in person at Saint	t Peter's University to verify his or her identity, the student must provide to the
 A copy of the unexpire below, or that is prese The original Statemen 	d valid government-i ented to a notary, suc at of Educational Purp the Statement of Edu	ssued photo identification (ID) that is acknowledged in the notary statement that as, but not limited to, a driver's license, other state-issued ID, or passport; and loose provided above, which must be notarized. If the notary statement appears on ucational Purpose, there must be a clear indication that the Statement of Educational
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